SCHOOL REPORT CARD   2002-2003

-Commonwealth of Kentucky-

Yates Elementary School

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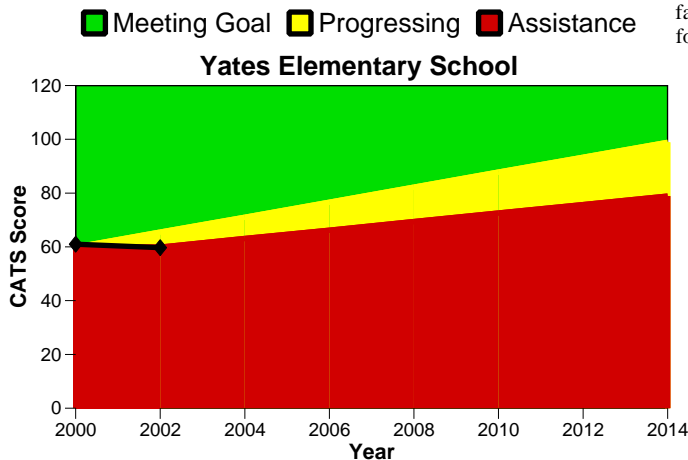fax: (859) 381-3615
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Dear Parents/Guardians:

Here is our school's report card for the 2002-2003 school year. This report card is full of important information, including academic performance, teacher qualifications, our learning environment, and much more. Please take a moment to learn more about our school. For a more detailed look at our school, please contact us to see our Expanded Report Card on file at school, which includes more information than we can provide here.

The School Growth Chart:

To see how we're performing, please take a moment to examine our growth chart. This chart starts with our school's baseline CATS score from 2000. We've drawn a goal line from that starting point to our goal of 100 in 2014. Every two years a new index point will be marked on the chart to show whether we are meeting our goal and earning rewards, progressing but short of our goal, or falling far short of our goal and eligible for state assistance. Over time, these points will form a performance trend line for our school.

■ Meeting Goal ☐ Progressing ■ Assistance

Yates Elementary School

Year	Goal Line	Assistance Line	Index
2000	59.9		61
2002	65.5	59.9	59.7
2004	71	63.1	
2006	76.6	66.2	
2008	82.2	69.4	
2010	87.8	72.6	
2012	93.3	75.7	
2014	98.9	78.9	
Standard Error: 1.1			

About Our School

Yates Elementary School was built in 1954 and was named for Dr. Earl Yates, who had been a member of the Fayette County School Board. Yates was last renovated in 1984. We house Early Start through 5th grades. Our mascot is the wildcat, and the school colors are green and yellow. The mission of the Yates Elementary community is to meet the unique academic, social, and emotional needs of all students in a safe, caring environment. To this end, Yates offers a comprehensive elementary school curriculum, based on the Core Content recommended by KDE. This includes language arts, math, science, social studies, health, physical education, science lab, computer lab, art, band, orchestra, writing, library, and general music. Yates is also home to a five day ESL program and Quest accelerated magnet program for one day each week that allows students identified in intellectual abilities additional challenging curricular opportunities that facilitate high-end learning. These programs are taught by specially trained staff. Special programs at Yates include a Family Resource Center, ESS two days each week, DARE, and a very active PTA and SBDM Council. Note: The teacher qualifications section is based on current year data.

How Our School Ensures Educational Equity

Our CATS scores show gaps between races, socio-economic status, and students with disabilities. Our goal is that ALL our students will achieve at higher levels academically and personally. Teachers are involved in professional development opportunities that include a variety of best-practice strategies responsive to individual differences and appropriate to the skill level and learning style of the students. Active efforts are being made to include a wide range of teachers and other role models and engage community members in this effort to decrease the gap. Real-world experiences, character education, classroom management training and social skills classes are being used to involve students in good citizenship and peer relations. The Title I federal grants program provides Yates with a Reading Recovery teacher to catch those first graders who are below level in reading. We assess reading and math three times per year, and those students below grade level are offered a variety of interventions for improvement including ESS, Read 180, and other supplementary programs. Progress is monitored regularly. Yates creates a welcoming environment for students, parents, and community where successes are regularly celebrated at assemblies and information on student progress is shared with parents. The Family Resource Center provides support for both students and parents by offering a clothing bank, classroom supplies, and referrals to outside agencies for additional financial and family literacy support.

School Enrollment (end of year membership 2002-2003): 385

How Our Students Perform

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, the national Comprehensive Test of Basic Skills (CTBS/5), and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period.

Kentucky Core Content Tests

Kentucky's tests rate student performance using four categories: Novice, Apprentice, Proficient, and Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. The state goal for all schools is 100 by the year 2014. This chart compares our school's performance with all the schools in our district and all the schools in Kentucky.

KCCT Test	Novice			Apprentice			Proficient/Distinguished				Academic Index		
	School	District	State	School	District	State	School	District	State		School	District	State
Reading 4th	11%	13%	13%	35%	25%	25%	54%	62%	62%		78.6	83.6	83.5
Science 4th	13%	10%	8%	48%	44%	45%	39%	46%	47%		74.9	80.4	81.7
Writing 4th	23%	20%	14%	69%	51%	52%	8%	28%	34%		52.9	62.2	68.1
Mathematics 5th	40%	31%	31%	32%	28%	31%	28%	41%	38%		57.1	70	67.7
Social Studies 5th	35%	29%	27%	26%	23%	25%	38%	48%	48%		63.2	73.6	74.2
Arts & Humanities 5th	51%	39%	37%	40%	36%	39%	9%	25%	24%		40.9	55.4	55.4
PL/VS 5th	22%	18%	18%	32%	29%	29%	46%	54%	53%		69	78	77.4

The goal is that by 2014 nearly all students will score proficient or distinguished.

National Norm Referenced Test

The national norm referenced test used in Kentucky, the CTBS/5, allows us to compare our students' performance with the performance of students across the country. These scores are reported in percentiles. A percentile of 60 would show that the average student in our school scored equal to or better than 60 percent of all students who took the test.

National Norm Referenced Test (CTBS/5)	School	District	State	Nation
End of Primary (EOP) Reading	49%ile	61%ile	61%ile	50%ile
EOP Language Arts	49%ile	59%ile	59%ile	50%ile
EOP Mathematics	55%ile	64%ile	63%ile	50%ile

Other Measures

The final component of CATS is our school's performance in Attendance, Retention, Dropout and Transition to Adult Life, where appropriate. (The Retention Rate is the percent of students who were not academically ready to go on to the next grade and had to repeat the grade.) Data in these tables reflect our performance during the 2001-2002 school year.

	Attendance Rate	Retention Rate
School	94.8%	0%
District	94%	5%
State	94.4%	3.6%

State Contest Results: Academic/Speech, Band, Chorus, and Orchestra

The Yates Student Technology Leadership Program (STLP) was recognized by the Kentucky Department of Education as an STLP Gold School, which is designated as the highest level of recognition (Gold, Silver, Bronze). The Courier Journal sponsors the Young Authors program and Yates had the first place district winner from the fifth grade, the third place district winner from the third grade, and the third place district group winner in the primary group category!

Teacher Qualifications

This chart shows the level of teacher certification, continuing education, and classroom experience of our teachers. These numbers do not include our administrators, guidance counselors, or library media specialists. Please bear in mind that teachers may be fully certified and yet not possess a formal major or minor in the subjects they are teaching. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	Sch.	Dist.	State
% of Classes Taught by Teachers Certified for Subject and Grade Level	100%	100%	NA
% of Classes Taught by Teachers With a Major, Minor, or Equivalent in the Subject Being Taught	100%	98%	NA
% of Classes Taught by Teachers Who Participated in Content-Focused Professional Development	100%	100%	NA
% of Teachers with a Masters Degree or Greater or the Equivalent	51%	82%	71%
Average Years of Teaching Experience	9.4	15	11.9

Our Learning Environment

School Safety
Here's what we are doing to make our school safe for our students.

	Yes	No
Visitors are Required to Sign In	X	
All Parents received the District Discipline Code	X	
% of Classrooms with Telephone Access to Outside Lines	100%	

Procedures in Place in Our School for Drug and Weapons Detection

Yates complies with Fayette County policy by keeping all outside doors locked at all times and requiring visitors to register in the office and wear an identification badge. Administration is visible in the common areas of the building. Access to school Security Officers is a phone call away. Yates has a Student Assistance Team where the counselor, social worker, administration, and health providers work with students, parents, and teachers to find help for students at risk of behaviors that prevent success in school. Many teachers have been trained in Safe Crisis Management, and all are involved in Emergency Management Planning that is regularly practiced and revised annually. Students receive instruction in social skills in general and particularly in bullying and harassment. Fifth grade students are trained in drug and alcohol awareness through the DARE program. Teachers use Second Step, a violence prevention program, and CHAMPs, a positive approach to behavior management for proactive Safe Schools' instruction.

Violation	Number of Reported Incidents	Number of Students Suspended or Expelled for This	Number of Students Transferred to Alternative Placement for This
Aggravated Assault (with intent to cause injury)	0	0	0
Drug Abuse Violations	0	0	0
Weapons Violations	0	0	0

Student Resources

	Spending per Student	Student/Teacher Ratio	Student/Computer Ratio	% of Classrooms with at Least One KETS Workstation with Internet Access
Our School	$6668	12:1	3.1:1	100%
District	$7627	14:1	5.3:1	100%
State	$7033	16:1	5.8:1	100%

How We Use Technology to Teach

Yates uses technology as a tool to reach our standards. Units of Study incorporate technology to enhance and broaden the curriculum. Intermediate grades are using Digital Storytelling to improve their writing portfolios. The Media Specialist instructs students on use of the Internet for research, and a bank of 5 computers is available for student use. The computer lab has 28 computers used at least weekly by students for instruction in keyboarding, research, word processing, PowerPoint and Hyper Studio for class presentations, and other special programs. Any open time is scheduled for portfolio development and special projects that fit an individual teacher's curriculum. Each classroom has at least three computers for student use. Assistive technology is available for students who need it. All computers have access to the world wide web. Students, teachers, and parents sign an Acceptable Use Policy agreeing to ethical use of the computers and Internet. Yates STLP students help maintain our website and prepare morning video news announcements. Check out the website at www.yates.fcps.net for the latest information about our faculty and upcoming school events.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or Its Committees	# of Volunteer Hours
Our School	353	33	9	425

Extracurricular Activities

Many activities are available after school that provide health and academic extensions to the curriculum and are sponsored either by the teaching staff, Family Resource Center, or Parks and Recreation. These include Extended School Services (ESS) two days each week for free skills based tutoring, Extended School Program (ESP) daily for after school care, Student Technology Leadership Program (STLP) for grades 3-5, Tots Using Technology (TUTs) for grades 1-2, Jump Rope for Heart, and Chorus. Evening activities sponsored by the Family Resource Center in collaboration with the district Parent Resource Center and Title I include Arts and Humanities Night, Math Night, Science Night, Reading and Craft Night, and participation in the Parent and Child University at the Lexington Childrens Museum. The Family Resource Center also sponsors Breakfast on the Lawn and mother, father, and grandparent lunches. The PTA sponsors a Fall Carnival each year involving all the Yates community.

Awards and Recognition

Yates is approved by the Southern Association of Elementary Schools. Over 100 students participated in the school Science Fair and 12 went on to district competition. Yates had 11 classrooms participate in the Young Authors program and had 4 district winners! St. Jude Childrens Research Hospital recognizes the 4th grade students and teachers for continued participation in the annual Math-a-Thon. Fifty Yates students participated in the American Heart Associations Jump Rope for Heart sponsored this year by Max and Ermas. Over $1400 was raised for research, the most ever by Yates. The Kentucky Department of Education awarded Yates an Early Reading Incentive Grant for improving literacy instruction in the primary grades. Students in all classrooms participate in the Accelerated reader program. Students are recognized for achievement both by teachers and the media specialist. The media specialist provides incentives at 4 different levels, with top performing students being designated the Principal of the Day.

What We Are Doing To Improve

Yates was designated as an Assistance Level 3 school because we did not meet our growth accountability index for improvement for this biennium. However, after one year of assistance from a Highly Skilled Educator and a Service Team consisting of state and district advisors, significant improvement was made in all academic areas, ensuring that we will reach our goal for the 2002-2004 accountability cycle. Yates is using the Early Reading Incentive Grant funds to hire a Literacy Coach and continue training all staff in the Ohio State University Literacy Collaborative model of best practice instruction in reading and writing. Each primary class has a three-hour block of uninterrupted instruction for literacy and intermediate students a two-hour block. Yates also applied for and received a Small Class Size grant that allowed us to reduce the student/teacher ratio in primary classes to 16:1. We continue to offer 2 classes of READ 180, a computerized intermediate reading intervention program. We are using Title I funds for the Reading Recovery program with Yates most at-risk first grade students, reflecting the philosophy that early intervention in first grade is critical. Title I funded and trained all teachers in a new math program called 'Investigations' using hands on materials and methods for teaching math at all grade levels. Students use Digital Storytelling to improve fourth grade portfolio scores. Teachers use long-range lesson plans and FCPS curriculum maps to ensure that no core content is left out! In short, we have tripled our efforts to meet individual student needs and increase student achievement.

How to Get More Information

Call, e-mail, fax or write to our principal at the number and address on the top of this School Report Card. You may contact your School Council Members at the numbers below. Visit our main office and ask for the Expanded School Report Card that contains a variety of information including Kentucky Core Content Test data and CTBS/5 national norm referenced test data disaggregated by gender, ethnicity, disability and other criteria. This disaggregated data is available to you at no cost. The remainder of the Expanded School Report Card may be free or provided at cost of copying.

Member's Name	Phone	Member's Name	Phone
Ketsy Fields	859 381 3613		
Louise Fields	859 233 7349		
Laura Gullette	859 381 3613		
Kim Kearns	859 381 3613		
Loretta Steele	859 381 3613		
Wade Miracle	859 263 2636		
Jamie Richardson	859 294 6633		
Tammy White	859 263 3302		

Our school does not discriminate on the basis of race, color, national origin, sex, age, or disability in employment or provision of services.